



# COUC 970 Teaching Presentation

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# Presentation Objectives

- Provide an overview of the teaching lesson
- Play an excerpt of the teaching demonstration for review and feedback
- Discuss teaching objectives and process positives and areas of improvement

# Overview of the Teaching Lesson

- CEFS 512 Group Counseling
- Tuesdays from 8-10 pm; synchronous course
- Second class of the 14 week semester
- Review of group facilitation skills
- Discussion of storming and norming phases of group

# Teaching Objectives

- **Lesson Topic:** Group Counseling Stages: Storming and Norming
- **Learning objectives:** Students will understand the main difference in group vs. individual counseling (i.e., the “client” in group counseling is the group). Students will understand the importance of the counselor protecting the group. Students will understand and discuss reasons why a group member may “attack” the group leader. Students will understand and discuss ways to set limits and consequences and manage problematic group behaviors.
- **Class Knowledge:** As a pre-requisite, the class has successfully completed the 502, Basic Counseling Skills course. The course offered scaffolding on general clinical skills, including the use of open-ended questions, reflection, clarification, paraphrasing, etc.

# Excerpt of the Teaching Lesson

- Discussion questions:
  1. What went well in this excerpt?
  2. What were some specific teaching strategies used?
  3. How well did the students appear to be engaged?
  4. What could have been improved?